

Placing the “You” in Leadership While Exploring Bias and Cultural Intelligence

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Reflection Guide

Topic: Leadership characteristics

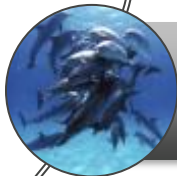




Leopard - Authoritative



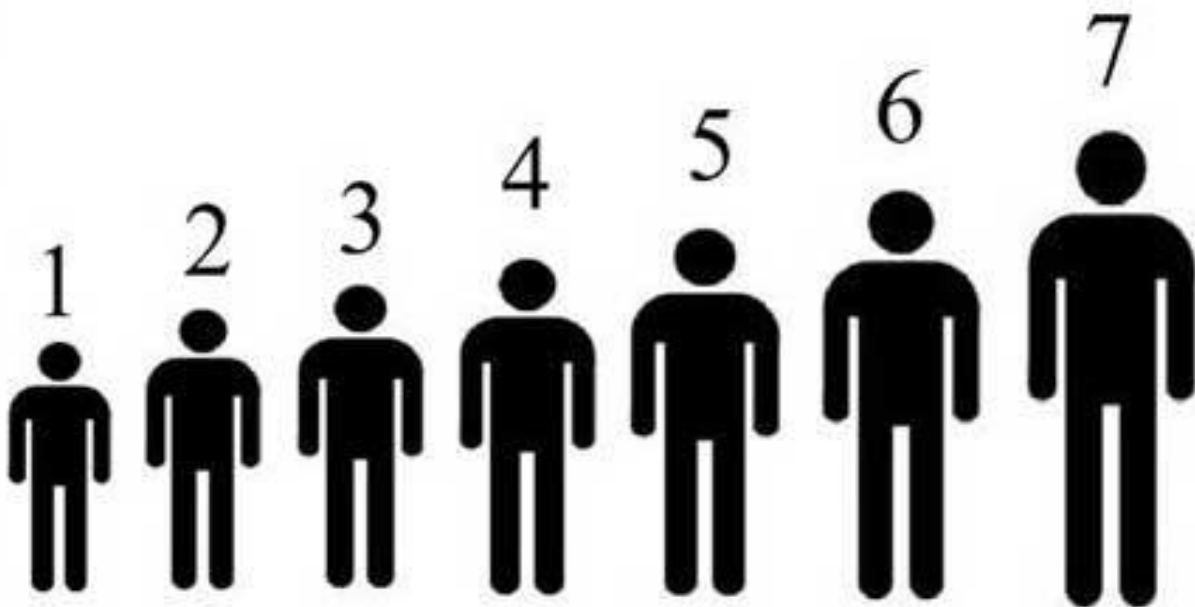
Wolves – Delegation



Dolphins - Participative

Topic: Implicit Association (www.implicit.harvard.edu)





Bias

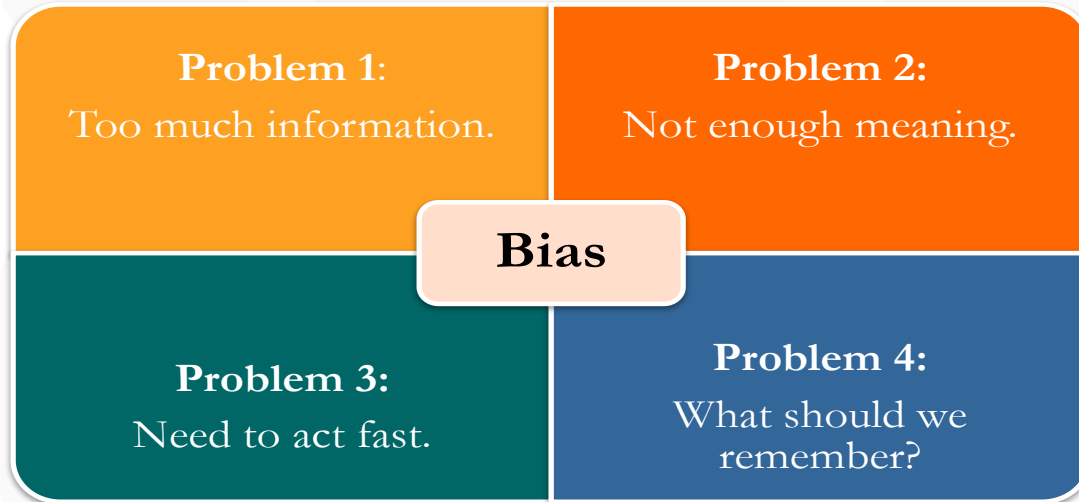
What is it?

Brain functions and brain development lead to biases
It begins at the earliest stages of brain development
Everyone has biases
The brain organizes all of our experiences into a book of rules
Book of rules consciously and unconsciously impacts our behaviors
Because it impacts behavior it then impacts what/how we experience things
Combat biases by (NPR):
Neutralizing (pause) – Take a moment before reacting
Pivoting – Change your response based on the thoughts after neutralizing
Run towards our biases

The ways our mind filters the world:

Selective attention – we selectively see some things but not others
Diagnosis bias – attempt to label people or ideas based on initial opinions
Pattern recognition – sorting things based on prior experience
Value attribution – placing a measure on people or things based on a perceived value
Confirmation bias – gathering information in order to confirm your assumptions
Status quo bias – resorting to the current state of affairs
Commitment confirmation (confidence bias) – when you become attached to a particular POV
Stereotype threat – anxiety/concern when a person has potential to confirm a negative stereotype about your group
Anchoring bias – relying too heavily on one trait or piece of information
Group think – holding the views that have been developed by one group
Recency bias – drawn to deal with the most recent challenges rather, than big picture

Biases solve 4 problems



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Biases lead to actions

- Watch for:
 - Microinequities: Cumulative patterns of subtle, semi-conscious, devaluing messages which discourage and impair performance and engagement
 - Microaggressions: Subtle insults (verbal, nonverbal, and/or visual) directed toward minorities (out groups) often automatically or unconsciously
- Aim for:
 - Microaffirmations: Cumulative pattern of subtle, semi-conscious, valuing messages which encourage and enhance performance and engagement
- Remember:
 - Intent \neq Outcome

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